Letha Raney International Baccalaureate Middle Years Program Community and Service

Student Reflection 2014-2015



Reflect on what you gained as an individual by completing this service and how the community has gained something from your actions. Be honest and sincere about your reflection. Remember, this must be completed for ALL SERVICE in order for your service hours to be counted. Be sure to include a description of which job(s) you performed.

Print legibly in black or dark blue ink.

All items are due to Ms. Hudson in the IB Community and Service Booklet.

Event Name & Location:
Event Description:
Date(s):
Task(s) you performed:
WHY did you choose this activity and how did others benefit from your service? How did you benefit from this activity internally? Describe how you implemented and practiced 3 IB learner characteristics. (Give some thought to this before you answer. It should take most of the space provided.)
Student Name (Print.)
Parent Signature
IR I carnor Profile Characteristics, balanced principled reflective inquirers caring courageous

IB Learner Profile Characteristics: balanced, principled, reflective, inquirers, caring, courageous, knowledgeable, communicators, thinkers, open-minded